

## Play Nice!

### Play-Based Techniques for Teaching Self-Regulation

**Hosted by: UF Health Jacksonville – CARD &  
UF Health Jacksonville – FDLRS-MDC**

#### About the Presenter

Steve Ward, MA, BCBA has been working in the field of Behavior Analysis since 1995, and is currently co-owner of Whole Child Consulting, LLC. Steve has been consulting to teams around the world, addressing everything from early communication and physical aggression to vocational opportunities and inclusion in college courses.

Steve authored *What You Need to Know about Motivation and Teaching Games: An In-depth Analysis, The Inventory of Good Learner Repertoires, and Teaching Good Learner Repertoires* and co-authored *Teaching Advanced Learner Repertoires, Another 21 Games: This time, it's personal...*, and *2,100+ Inexpensive Ideas for Play and Intrinsic Motivation*. These publications reflect Steve's passion not only for what students learn, but also for the manner in which they learn it. Steve specializes in teaching learner repertoires, including social repertoires, incorporating knowledge from a variety of perspectives and remaining at all times behavioral in his own perspective.

#### Training Description

Everything, including play, is made more pleasurable when those involved demonstrate a degree of self-regulation. Games can be more fun when they are competitive, unless intolerance of losing causes a scene. In this interactive workshop, we will provide both “fat” and “skinny” approaches to teaching self-regulation to a variety of populations.

#### Target Audience:

Parents, Teachers, Related Service Providers, School Counselors, District ESE Specialists, Community agencies serving children

#### Training Objectives

Participants will be able to:

- Participants will be able to design “dimensions grids”.
- Participants will be able to list at least 2 activities to improve the self-regulation of a learner they know.
- Participants will be able to explain how component repertoires can be addressed both in and out of context.
- Participants will be able to define “steam”.
- Participants will be able to design a data collection system relevant to self-regulation targets.

#### Date:

December 11th, 2024  
9:00 am – 4:00 pm

#### Location:

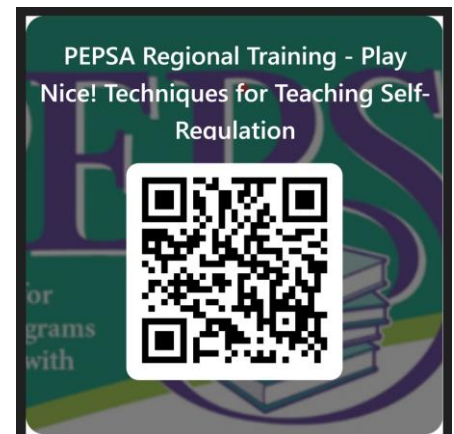
Schultz Center  
4019 Boulevard Center Drive  
Jacksonville, FL 32207

[Click for directions](#)

#### Registration Deadline:

December 9th, 2024, 5:00 pm

Scan QR code to register:



OR

[Click to Register](#)

#### For more information contact:

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[Amy.lane@jax.ufl.edu](mailto:Amy.lane@jax.ufl.edu)  
or (904)633-4338

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service points.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

